



UNIVERSITY OF
MEDICAL SCIENCES
ONDO CITY

UNIMED WEEKLY

...advancing frontiers of knowledge in medical and health sciences



Vol. 2 No. 8

HIGHLIGHTS

- OPEN AND DISTANCE LEARNING (ODL) CAN ENHANCE QUALITY EDUCATION, IF... - EXPERT
- Collaborative approach, effective task-shifting and task-sharing model will curb the increasing burden of chronic kidney diseases in Nigeria - Don

- UNIMED to Hold 10th Matriculation in March 2025
- Call for Application into B. Sc conversion programmes for 2024/2025 Session
- Thought of the Week with Dr. David O. Agbaje

OPEN AND DISTANCE LEARNING (ODL) CAN ENHANCE QUALITY EDUCATION, IF... - EXPERT



An expert in Open and Distance Learning (ODL), Engineer (Dr.) Kayode Odedina has said that ODL can enhance quality education if it is run properly according to the global best practices.

Dr. Odedina made this submission at the ODL Summit organized by the Institute of Distance Learning and Continuing Education (IDLCE), University of Medical Sciences (UNIMED), Ondo, on Thursday, 20th February, 2025 at the institution's Senate Chamber. According to Odedina, the Guest Speaker at the event, "ODL is capable of enhancing quality education, if necessary infrastructure, personnel and other important resources as stipulated in the requirements for distance learning are put in place".

The speaker added that "ODL does not only give people access to education but also makes it affordable". He further said that "it caters for diverse range of learners, including working professionals". While he highlighted the benefits of ODL, he did not fail to point out challenges that can hamper its successful implementation. He listed the challenges to include, among others, inadequate digital infrastructure, poor interactive learning methods, insufficient or lack of investment in required digital resources, etc.

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FROM THE EDITOR

An excellent organisation never rests on its oars. It keeps improving on whatever is responsible for its excellence. The University of Medical Sciences (UNIMED), Ondo is a centre of excellence where quality medical and health science education is offered. To reach the unreached who are interested in getting quality and affordable education, the University, through its Institute of Distance Learning and Continuing Education (IDLCE) organized an awareness summit on Open and Distance Learning (ODL). It was an eye-opener! Check out the details in this edition of UNIMED Weekly.

The University recorded another first on Wednesday, 19th February, 2025 as it graduated the pioneer set of its Health Assistance and Caregiving Certificate Course. See the colourful occasion in pictures.

The 10th Matriculation Ceremony of the University holds in March. Check out the details inside.

The story of the 9th Inaugural Lecture delivered by the erudite Professor of Medicine, Oluseyi Adejumo will give you insights into how to reduce the burden of chronic kidney disease in our society. You cannot afford to ignore the story!

It is a season of Inaugural Lectures. The 10th edition of the University's Inaugural Lecture holds on Tuesday, 25th February, 2025. Oyetunde Timothy Oyeyemi, a Professor of Parasitology and Neglected Tropical Diseases is set to take us through the topic: "Web of Affliction, Thread of Hope: Unravelling Parasites, Patterns, and Pathways to Health".

In Dr. Agbaje's column this week, you will get to read the advantage of restorative justice over retributive justice. How does restorative justice impact communal living? Read how in this edition of the University's newsletter.

We have our regulars and other stories that we keep you on top of goings-on in the University. This is an un-put-down-able edition of UNIMED Weekly! Enjoy it!



ISAAC OLUYI

Head, Public
Relations Unit

PUBLIC RELATIONS TEAM

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- ▶ Morohunmubo Olanike Olaogun AR
- ▶ Bisola Aluko – Educational Technologist II
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QUOTE OF THE WEEK

“

He who lives in harmony with himself lives in
harmony with the universe

-Marcus Aurelius

”

...OPEN AND DISTANCE LEARNING (ODL) CAN ENHANCE QUALITY EDUCATION, IF... - EXPERT

In her welcome address, the Acting Director, Institute of Distance Learning and Continuing Education (IDLCE) of UNIMED, Dr. Esther Ekundayo made it clear that the summit was essentially for awareness creation. “This summit is to create awareness about ODL by showcasing its benefits and reasons it is long overdue to have at UNIMED”, she said. The Vice-Chancellor, Professor Adesegun Fatusi, represented at the event by Professor Teslim Onigbinde, the Dean, Faculty of Medical Rehabilitation,

expressed the University’s gratitude to the Guest Speaker and assured him that UNIMED will leave no stone unturned in building a virile centre for open and distance learning.

In his words, “the University appreciates the Guest Speaker for his insightful presentation on ODL. Given what we have learned here today, we want to assure our speaker that the University, in no distant time, will put in place a centre for distance learning with world-class infrastructure”. The Summit, held physically and virtually, was well attended by Deans, Directors, Heads of Departments, staff and students.

COLLABORATIVE APPROACH, EFFECTIVE TASK-SHIFTING AND TASK-SHARING MODEL WILL CURB THE INCREASING BURDEN OF CHRONIC KIDNEY DISEASES IN NIGERIA - DON



A Professor of Medicine at the University of Medical Sciences (UNIMED), Ondo, Professor Oluseyi Adejumo, has said the current health system in Nigeria cannot keep up with the demands of continuous kidney replacement therapy.

The Don, who made this assertion while delivering the 9th Inaugural Lecture of the University titled "Guard Your Kidneys with all Diligence: Prioritizing Preventive Kidney Care", submitted that "collaborative approach and full implementation of an effective task-shifting and task-sharing model will help in the management of patients with non-communicable diseases across all levels of care".

He added that "individuals, the community, physicians, non-physicians, health workers, government, non-governmental organisations, religious institutions and policymakers have a collective role to play in the prevention of kidney diseases".

He further recommended other measures to reduce the burden of chronic kidney diseases. These, according to the Don include, but not limited to "continuous creation of awareness among health workers, concerted efforts by the government and all stakeholders to improve access and quality of obstetric care, need to leverage on pre-admission and pre-employment medical evaluation, government's genuine commitment to improving all levels of health care by adequately staffing the health facilities, providing adequate equipment, etc".

The don said chronic kidney disease is "quite burdensome not only to the patients but also to other relatives and caregivers". To this end, he said deliberate measures as highlighted in his lecture are needed to stem the burden.



News Links

<https://thesun.ng/how-to-curb-kidney-disease-medical->

<https://guardian.ng/news/medical-chief-laments-growing-demand-for-kidney-replacement-therapy/>

2025 UTME REGISTRATION: WE ARE ONDO STATE UNIVERSITY OF MEDICAL SCIENCES IN JAMB BROCHURE

The University of Medical Sciences (UNIMED), Ondo has been inundated with calls over the confusion about the name to look out for in the Joint Admissions and Matriculation Board brochure for the 2025 UTME registration.

While the law establishing the University as amended and passed in December 2024 recognises the institution as "University of Medical Sciences (UNIMED), Ondo", it is yet to be effected in the brochure of JAMB.

According to the Admission Officer of the University, Ms. Olufunbi Ladapo "Candidates, parents and guardians of wards who are currently registering for the 2025 UTME and are willing to apply to UNIMED, Ondo should look out for 'Ondo State University of Medical Sciences' on the JAMB platform as 'UNIMED' is not yet on the platform".

This information is to ensure that no candidate is deprived of gaining admission to the University of Medical Sciences, Ondo.



News Links

<https://www.optimaltimesnews.com/2025/02/23/2025-utme-registration-we-are-ondo-state-university-of-medical-sciences-in-jamb-brochure-says-unimed/>

<https://betareports.com/2025-utme-registration-unimed-highlights-name-as-ondo-state-university-of-medical-sciences-in-jamb-brochure/>

<https://www.thirdeye.com.ng/2025/02/2025-utme-registration-unimed.html>

<https://citymirrornews.com/news/2025/23/2025-utme-registration-we-are-ondo-state-university-of-medical-sciences-in-jamb-brochure/>

UNIMED TO HOLD 10TH MATRICULATION IN MARCH 2025

The University of Medical Sciences (UNIMED), Ondo, will hold its 10th Matriculation Ceremony on Wednesday, 5th March, 2025 at the Main Auditorium, Odosida Campus of the institution.

In a release signed on behalf of the Registrar by Mr Akinola O. Oke, Principal Assistant Registrar (Academic Affairs), the matriculation will be conducted in batches. According to him, The first batch will include Faculties of Allied Health Sciences, Medical Rehabilitation, and Pharmacy; the second batch will comprise Faculties of Basic Medical Sciences, Clinical Sciences, and the School of Public Health; and the third batch will compose of Faculties of Basic Clinical Sciences, Dental Sciences, Nursing Science, and Science." The time for the matriculation shall be 9am, 11am and 1pm respectively for the three batches.

Speaking further, Mr Oke said "The list of candidates who are eligible for matriculation in the 2024/2025 Academic Session as approved by the Joint Admissions and Matriculation Board (JAMB) will be forwarded to each faculty on or before Monday, 25th February, 2025." He then added that "that anyone whose name does not appear on the list forwarded to the faculties is not eligible for matriculation".

A Professor of Medicine at the University of Medical Sciences (UNIMED), Ondo, Professor Oluseyi Adejumo, has said the current health system in Nigeria cannot keep up with the demands of continuous kidney replacement therapy.

The Don, who made this assertion while delivering the 9th Inaugural Lecture of the University titled "Guard Your Kidneys with all Diligence: Prioritizing Preventive Kidney Care", submitted that "collaborative approach and full implementation of an effective task-shifting and task-sharing model will help in the management of patients with non-communicable diseases across all levels of care".

He added that "individuals, the community, physicians, non-physicians, health workers, government, non-governmental organisations, religious institutions and policymakers have a collective role to play in the prevention of kidney diseases".



Academic Structure of UNIMED: Classification of Academic Units

(Adopted from Senate approval of 13 August 2024 of the “Position Paper on Academic Structure of the UNIMED & Proposal for the Consolidation and Strengthening of the Academic Structure” and the Governing Council approval of 22 August 2024)

A. *Faculties/Schools:*

- They are the core structure of the university, consists of disciplinary-based departments.
- Perform the traditional functions of teaching, research, and services with fairly equal emphasis, although schools tend to have a stronger focus on teaching/training.
- Good mix of academic and non-academic staff to cover all aspects of university functions.; academic staff follow the pathways of “Lectureship” cadre in their career development

B. *Institutes:*

- They are primarily interdisciplinary and or/multidisciplinary in nature and may be structured along units, but not departments
- Strong focus on the research initiatives, and platforms for specific inter-disciplinary/multi-disciplinary research agenda and/or institution-wide and training purposes
- The core of their academic staff are specialized/research personnel and follow the pathway of Research Fellows in their career development

C. *Centres*

- Centres are similar to Institutes in terms of interdisciplinary and or/multidisciplinary nature and have a strong emphasis on research and services
- Centres have more potential for “town and gown” engagements as they can engage all outside communities and interest groups in their activities as relevant to their mandates
- Centres have no primary/permanent academic staff; their permanent staff consist mostly of administrative and technical staff. Academic staff in Centres are from departments/faculties, schools and institutes and may be appointed for specific periods and purposes.

Distinguishing Characteristics of Faculty/School, Institute and Centre

Faculty/School	Institute	Centre
1. Academic Orientation		
<ul style="list-style-type: none"> Primarily disciplinary-focused Core departmental structure as the basis May incorporate Institutes and centres 	<ul style="list-style-type: none"> Primarily inter-disciplinary and/or multi-disciplinary No departmental structure but units 	<ul style="list-style-type: none"> Primarily inter-disciplinary and/or multi-disciplinary No departmental structure but units
2. Balance of Academic Responsibilities: Teaching, Research and Services		
<ul style="list-style-type: none"> Equal emphasis on disciplinary teaching and research as the primary focus Engage in services mostly based on disciplinary approach Faculties serve ALL three functions of university with equal weights; Schools have more focus on Teaching/Training, and research and services supportive of training focus 	<ul style="list-style-type: none"> Emphasis is on multi-/inter-disciplinary programmes and research Primary function may be research and development of poorly or inadequately served research or service/practice field; and may be platforms for specific/special institution-wide training programmes 	<ul style="list-style-type: none"> Core emphasis is on service and research, and training is only for certificate or diploma programmes Activities are to engage one and all, including the outside communities and interest groups in the activities identified as important for those purposes.
3. Teaching Programme		
<ul style="list-style-type: none"> Focus is on regular teaching at both undergraduate and postgraduate levels (BSc, MSc, MPhil, PhD and their equivalents). Award degrees based on disciplinary approach 	<ul style="list-style-type: none"> Focus is mainly on post-graduate programmes and, minimal focus on undergraduate programmes Degree programmes are in conjunction with relevant Faculties (or Schools), which is the degree-awarding body Can award certificates or Diplomas 	<ul style="list-style-type: none"> Focus is not on degree-related teaching programme, but diploma and certificates Training is primarily in the context of area of service and/or research orientation – with interest in the “town and gown” focus.
4. Academic staff structure		
<ul style="list-style-type: none"> Lecturer pathway (Lecturer II, Lecturer I, Senior Lecturer, Reader, Professor) 	<ul style="list-style-type: none"> Research Fellow, Principal Research Fellow, Professor) 	<ul style="list-style-type: none"> Have no permanent academic staff but only administrative/support technical staff, as the academic staff in Centres come from the departments/faculties, schools

Faculty/School	Institute	Centre
	<ul style="list-style-type: none"> Research Fellow, Principal Research Fellow, Professor) 	<ul style="list-style-type: none"> and institutes. Individuals outside the university system can be engaged to serve with centres as relevant to the mandate to engage all relevant individuals, including the outside communities and interest groups, in the activities identified as important for those purposes.

NB: Units designated as “Offices” (and not Faculties/Schools, Institutes and Centres) are primarily administrative/service-related units under the Vice Chancellor’s Office, but they may provide supportive academic services, for example, the Central Office of Research and Development.



UNIVERSITY OF MEDICAL SCIENCES

ONDO CITY, ONDO STATE, NIGERIA

THE INSTITUTE OF DISTANCE LEARNING AND
CONTINUING EDUCATION, AKURE

APPLICATIONS INTO ITS B.SC. CONVERSION
PROGRAMMES FOR POLYTECHNIC
GRADUATES. 2024/2025 SESSION.

WE HAVE B. SC. CONVERSION PROGRAMME IN
HEALTH INFORMATION MANAGEMENT, DENTAL THERAPY,
DENTAL TECHNOLOGY, TRANSITIONAL-DOCTOR OF
PHYSIOTHERAPY, PROSTHETICS AND ORTHOTICS,
COMPUTER SCIENCE, MICROBIOLOGY, PHYSICS, SCIENCE
LABORATORY TECHNOLOGY, COMMUNITY HEALTH &
ENVIRONMENTAL HEALTH SCIENCE AMONG OTHERS.

PLEASE NOTE

CANDIDATES FOR B.SC. CONVERSION PROGRAMME IN UNIMED MUST HAVE OBTAINED **5 CREDIT PASSES IN ENGLISH LANGUAGE, MATHEMATICS, PHYSICS, CHEMISTRY AND BIOLOGY** IN WAEC/NECO/GCE OR ITS EQUIVALENT IN NOT MORE THAN TWO SITTINGS.
CANDIDATES MUST ALSO SHOW **EVIDENCE OF NYSC DISCHARGE/EXEMPTION CERTIFICATE.**
ACADEMIC/OFFICIAL TRANSCRIPTS MUST ALSO BE PROVIDED BEFORE ADMISSION.

APPLICATION FEE IS **N15,000** ONLY
APPLICATION DEADLINE IS **FRIDAY, 28TH OF FEBRUARY, 2025.**

TO APPLY, PLEASE LOG ON TO THE UNIVERSITY WEBSITE AT

www.unimed.edu.ng

FOR FURTHER ENQUIRIES, PLEASE CONTACT

09020451793, 09062208639, 08110832776.





**INSTITUTE OF DISTANCE LEARNING AND CONTINUING EDUCATION (IDLCE)
Akure Campus**

**CALL FOR APPLICATION INTO B. SC. CONVERSION PROGRAMMES FOR
2024/2025 SESSION**

Applications are invited from suitably qualified candidates for admission into the University of Medical Sciences, B.Sc. Conversion Programmes under the Institute of Distance Learning and Continuing Education, Akure Campus.

General Requirements for All UNIMED B. Sc. Conversion Programmes

1. A candidate for B.Sc. Conversion Programme in UNIMED must have obtained 5 credit passes in the following O'Level Subjects: English Language, Mathematics, Physics, Chemistry and Biology in WAEC / NECO/GCE or its equivalent in not more than two (2) sittings.
2. Evidence of NYSC discharge/exemption certificate.
3. Academic/Official transcripts must be processed and mandatorily provided before admission. An electronic copy of the official transcript can be forwarded to: idlcetranscripts@unimed.edu.ng

Available courses under the various faculties:

FACULTY OF ALLIED HEALTH SCIENCES

B. Sc. Conversion Programme in Health Information Management (HIM)

Admission Requirements

- Candidates shall hold a Higher National Diploma (HND) in Health Information Management from recognized and accredited training schools.

Duration: Two (2) years, 3 semesters per year

FACULTY OF DENTAL SCIENCES

B. Dent T Conversion Programme in Dental Therapy

Admission Requirement

- All candidates for admission to the B Dental Therapy degree by conversion must possess the following:
- Higher National Diploma with minimum of upper credit
- The candidate must also obtain satisfactory pass at any further examination conducted by the University.

B. Sc. Conversion Programme in Dental Technology

Admission Requirements

- All candidates for admission to the B. Sc (Dental Technology) degree by conversion must possess Higher National Diploma (HND) in Dental Technology with minimum of lower credit pass.
- Candidate must also obtain satisfactory pass at any further examination conducted by the University.

Duration: Six (6) semesters

FACULTY OF MEDICAL REHABILITATION

Admission into Transitional-Doctor of Physiotherapy

Admission Requirements for 18 months duration (3 semesters)

- Candidate must have obtained a first degree- BSc PT, BMR PT, BPT from a 4 or 5 year training programme within or outside Nigeria.
- Candidates shall possess a minimum of second class lower division in BSc PT, BMR (PT) or BPT.
- Candidates with Third Class degree in Physiotherapy but with additional Postgraduate National Diploma certificate in any relevant fields can also be offered admission into the 18-months duration programme.

Admission Requirements for 12 months duration (2 semesters)

- The candidate must satisfy the minimum requirements as stipulated for the 18 months programme but must have additional postgraduate qualification(s) with a minimum of MSc in physiotherapy or relevant fields (MPH, MSc in Exercise science or Physiology, Physiology, Anatomy and Biochemistry).

B. PO Conversion Programme in Prosthetics and Orthotics

Admission Requirements

- Candidates shall possess a minimum of Higher National Diploma (HND) in Prosthetics and Orthotics Technology from recognized / approved institution with a minimum of lower credit).

Duration: Six (6) semesters.

Note: Current MRTB practicing license is required for both tDPT and P&O.

FACULTY OF SCIENCE

B. Sc. Conversion Programme in Computer Science

Admission Requirements

- An applicant seeking admission into the B. Sc. Conversion in Computer Science must hold an HND in Computer Science, Information Technology, Mathematics, Statistics, Physics, Physics Electronics or Core Engineering: Civil, Mechanical, Electrical & Electronics with a minimum of lower credit. Applicants who obtained a Third-Class degree in any university recognized

by Nigerian University Commission (NUC), can apply. Also, applicants with B. Ed Computer Science (having a minimum of Second Class Lower Division) can apply.

Duration: 2 years, 3 Semesters per year.

B. Sc. Conversion Programme in Microbiology

Admission Requirements

- Applicants must possess an HND Certificate with a minimum of Lower Credit or a Bachelor's Degree with a minimum of a Pass in a related discipline from a recognized university or polytechnic.

Duration: 2 years, 3 Semesters per year.

B. Sc. Conversion Programme in Physics

Areas of specialization: (i) Physics (ii) Physics with Electronics (iii).Medical Physics

Admission requirements

An applicant must possess any of the following:

- Higher National Diploma (HND) in Physics with Electronics, Electrical/Electronics with Lower credit
- Bachelor of Science (B. Sc.) with a Third Class degree in any recognized University
- Bachelor of Technology (B. Tech.) or Bachelor of Engineering (B. Eng) in Electrical/Electronic with Third Class degree
- Bachelor of Education (B. Ed) in Integrated Science with a minimum of Second Class Lower division.

B. Sc. Conversion Programme in Science Laboratory Technology (SLT)

The options available are:

(i) Biochemistry Techniques (ii) Biology and Computational Biology Techniques (iii) Chemistry Techniques (iv) Industrial Mathematics and Statistics Techniques (iv) Microbiology Techniques (v) Physics with Electronics Techniques

Admission Requirements

- Candidates must possess a Minimum of Pass or Third Class Honours or HND (minimum of Lower Credit grade) from a recognized Institution.

Duration: 2 years, 3 Semesters per year.

SCHOOL OF PUBLIC HEALTH

B.Sc. Conversion Programmes in Community Health & Environmental Health Science

Admission criteria for Community Health

- Holders of Community Health Officers (CHO) certificate with current license.

Duration: 2 years, 3 Semesters per year

Admission Requirements for Environmental Health

- Holders of HND in Environmental Health Science with current license.

Duration: 2 years, 3 Semesters per year

METHOD OF APPLICATION

Eligible candidates should log on to the University website at www.unimed.edu.ng and take the following steps:

Click on Admission;

Click on the Programme of Choice

Click on PAYMENT to make payment via online payment system using VISA or MASTER Card. Note that VERVE card is not allowed;

After payment, print the Payment Receipt

Click on APPLICATION FORM with your Payment Transaction ID to complete the form.

Application Deadline: Friday, 28 February 2025

Application Fee: N15,000 only

For Enquiries: Contact the Institute of Distance Learning and Continuing Education (IDLCE):

Phone Numbers: 09020451793, 09062208639, 08110832776

Email: idlce@unimed.edu.ng

Take the first step towards advancing your career through our B.Sc. conversion programme. Apply today.

THOUGHT OF THE WEEK WITH DR. DAVID O. AGBAJE

Retributive justice may balance the scales, but restorative justice will nurture the spirit, allowing communities to rise stronger together.

MEANING:

This saying highlights the difference between **two concepts of justice**: retributive justice and restorative justice.

- **Retributive Justice:** This approach focuses on punishment for wrongdoing. It aims to balance the scales of justice by ensuring that wrongdoers face consequences for their actions. While it can provide a sense of closure and fairness, it often fails to address the emotional and social needs of both the victim and the offender.

- **Restorative Justice:** In contrast, restorative justice emphasizes healing and reconciliation. It seeks to understand the harm caused by the wrongdoing and strives to restore relationships within the community. This approach nurtures the spirit by encouraging dialogue, accountability, and mutual understanding among all parties involved.



The saying suggests that while retributive justice may achieve a sense of fairness, it is restorative justice that fosters emotional healing and growth. By focusing on repairing harm and rebuilding relationships, communities can emerge stronger and more united. This perspective encourages a vision of justice that prioritizes compassion and collective well-being, ultimately leading to a healthier and more resilient society.



UPCOMING EVENTS



UNIVERSITY OF MEDICAL SCIENCES
ONDO CITY, ONDO STATE, NIGERIA

CHAPEL OF CHRIST

Cordially requests your presence at the

VALEDICTORY SERVICE

in honour of our VC

Prof. Adesegun Olayiwola
Fatusi, FNAMed, FAS

Sunday, 9th
March 2025

 10:00 AM

Ministering:

PASTOR LANRE ADENEKAN

Founding Pastor, Chapel of
Victory, Sagamu



CHAPEL OF CHRIST, UNIMED

Oladipupo Akinkugbe
Auditorium, Laje



UNIVERSITY OF MEDICAL SCIENCES
ONDO CITY, ONDO STATE, NIGERIA

10th Inaugural Lecture

to be delivered by

PROF. OYETUNDE T. OYEYEMI B.Sc., M.Sc., Ph.D.
Department of Biosciences and Biotechnology

Topic:

**Webs of Affliction, Thread of Hope: Unraveling
Parasites, Patterns, and Pathways to Health**

Tuesday, 25th Feb., 2025 **11am**

Venue: TETFUND Lecture Theatre, Laje Campus.



Under the distinguished Chairmanship of

Adesegun Olayiwola Fatusi, FNAMed, FAS,
VICE-CHANCELLOR

LIVE STREAM <https://bit.ly/UnimedMedia>

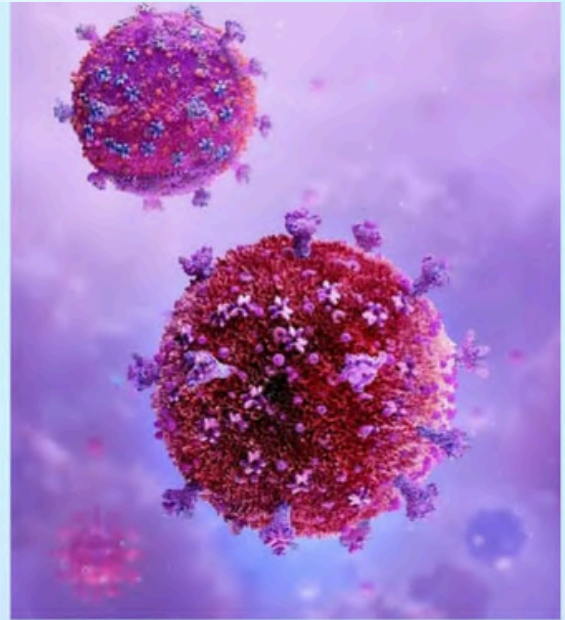
UPCOMING EVENTS



INTERNATIONAL CENTRE FOR APPLIED MATHEMATICAL
MODELLING AND DATA ANALYTICS (ICAMMDA)
FEDERAL UNIVERSITY OYE-EKITI (FUOYE),
EKITI STATE, NIGERIA.



In collaboration with
THE DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE,
UNIVERSITY OF MEDICAL SCIENCES (UNIMED),
ONDO CITY, ONDO STATE.
presents



a 2-day symposium on

INFECTIOUS DISEASE MODELLING AND ANALYTICS

DATE

26th and 27th
February, 2025

TIME

10:00am - 5:00pm
Daily

VENUE

TETfund Building
Auditorium,
Laje Campus.



Prof. Adesegun Fatusi

VICE-CHANCELLOR, UNIMED



Prof. Mojisola Nkiko

DEAN, FACULTY OF SCIENCE, UNIMED



Dr. Rantiola Famutimi

AG. HOD, MATHEMATICS AND COMPUTER
SCIENCE DEPT., UNIMED



Prof. A. S. Fasina

VICE-CHANCELLOR, FUOYE



Prof. E. A. Bakare

DIRECTOR, ICAMMDA, FUOYE

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<https://tinyurl.com/icammda-unimed-modelling>

PHOTO SPEAKS

9TH INAUGURAL LECTURE



PHOTO SPEAKS

9TH INAUGURAL LECTURE



PHOTO SPEAKS

HEALTH ASSISTANCE & CAREGIVING CERTIFICATE COURSE GRADUATION CEREMONY



PHOTO SPEAKS

PHYSIOLOGY CONFERENCE



PHOTO SPEAKS

SYMPOSIUM ON UNIMED AND COMMUNITY SERVICE: TODAY'S REALITIES AND DEFINING THE AGENDA FOR TOMORROW



PHOTO SPEAKS

UNIMED ODL AWARENESS SUMMIT

