



UNIMED

Weekly

15th July 2024
Vol.1 No.5

...advancing frontiers of knowledge in medical and health sciences



UNIVERSITY OF
MEDICAL SCIENCES
Ondo City, Ondo State, Nigeria

4th Emeritus Professor
OLADIPO AKINKUGBE
DISTINGUISHED LECTURE

Lecture Title
**Leadership, Mentorship and
Academic Development in
Nigeria.**

Distinguished Lecturer
**PROF. AKINYINKA
OMIGBODUN,**
FWACP, FRCOG, FRAMED, FAS
The past President, West African
College of Physicians

Monday,
15th
July, 2024 **11.00am**

Dr. Waleola Ekundayo Registrar
Prof. Adesegun Fatusi Vice-Chancellor

University Hall, Laje
Medical Village, Ondo.

OfficialUNIMED <https://bit.ly/AkinkugbeLecture> Info@unimed.edu.ng

MISSION STATEMENT

To provide integrated education and research of exceptional quality in all health-related sciences.

VISION STATEMENT

To be a thriving medical and health Sciences University, locally, nationally and internationally recognised for excellence and innovation.

WORDS ON THE MARBLE

"The foundation of a supportive atmosphere that optimizes the mental health of people in the university community is leadership. Leaders can make or mar institutions."

- Prof Omigbodun



SPECIAL EDITION

UNIMED HONORS EMERITUS PROF. OLADIPO AKINKUGBE

FROM THE EDITOR

This edition is dedicated to the celebration of an icon, the Late Emeritus Professor Oladipo Akinkugbe, the 1st Pro-Chancellor of the University of Medical Sciences, Ondo City, Ondo State.

On Monday, 15th July, 2024, the University held the 4th Emeritus Professor Oladipo Akinkugbe Distinguished Lecture. The Lecture is an annual rite designed to promote the legacy of excellence epitomised by Professor Akinkugbe, one of the most distinguished academicians, medical teachers and leaders in the history of Nigeria.

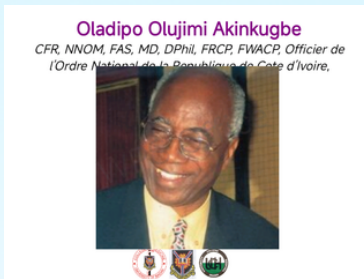
This year's lecture focused on "Leadership, Mentorship and Academic Development in Nigeria". We have packaged in this edition UNIMED Weekly the pre-event stories of the lecture, the lecture as presented by Professor Akinyinka Omigbodun, the Past President, West African College of Surgeons and the reportage of the event in the national dailies. This is an edition of UNIMED Weekly we will all love to keep for posterity.

Happy reading!



ISAAC OLUYI

Head, Public Relations Unit



Importance of Leadership

"A herd of Deer led by a Lion is more likely to prevail in a battle against a pack of Lions led by a Deer"

Genghis Khan, (1162-1227 AD)

Leadership



Success in Leadership

"The challenge of leadership is to be strong, but not rude; be kind, but not weak; be bold, but not a bully; be thoughtful, but not lazy; be humble, but not timid; be proud, but not arrogant; have humour but without folly."

Jim Rohn

LEADERSHIP, MENTORSHIP AND ACADEMIC DEVELOPMENT IN NIGERIA 4TH EMERITUS OLADIPO AKINKUGBE DISTINGUISHED LECTURE, 2024 UNIVERSITY OF MEDICAL SCIENCES, ONDO, NIGERIA; MONDAY 15TH JULY, 2024.

Distinguished Lecturer:

Akinyinka O. Omigbodun,

FAS, FNAMed, FAMedS, MD, FWACS, FMCOG, FRCOG

Professor of Obstetrics & Gynaecology, College of Medicine, University of Ibadan

Excerpts:

"Baba Akinkugbe"

I believe that it is appropriate to start this kind of oration by dwelling upon the attributes of the person being honoured, Professor Oladipo Olujimi Akinkugbe CFR, NNOM, FAS, MD, DPhil, FRCP, FWACP, Officier de l'Ordre National de la Republique de Cote d'Ivoire, former Emeritus Professor of Medicine, University of Ibadan. "Baba Akinkugbe", as many in my generation and the subsequent one called him, was a towering intellectual, a thoughtful and competent practitioner, an inspiring teacher and, especially in the latter part of his life, an éminence grise.

Leadership

I have had the privilege of attending and conducting several seminars on leadership in the past and I can attest to the fact that defining leadership can be a real challenge because of the multitude of ways in which leadership is exercised. Some descriptions that had been given in the past I are provided here:

- Leadership is the ability to get people to follow a vision of a better state of affairs.
- Leadership is a process of directing an organized group towards the achievement of goals
- Leadership is the process of influencing people towards achieving a common goal

Whatever the definition or description given to it, the central concept of leadership is the power to influence others and get them to do things they otherwise would not do. Without leadership, the most talent-rich group will fail while with good leadership a bunch of less talented people will over-achieve. One of the greatest military leaders in history, Genghis Khan (1162 – 1227 AD), the founder of Mongolia who conquered half of the world in his sixty-five years on the planet, understood the importance of leadership in the practical sense and he once said - "A herd of deer led by a lion is more likely to prevail in a battle against a pack of lions led by a deer".

At the apex of the attributes for leadership is vision. The other key elements are the right values, ability to empower and a willingness to encourage, even in the face of daunting odds.

Leadership and Mentorship to the Rescue

The foundation of a supportive atmosphere that optimises the mental health of people in the university community is leadership. Leaders can make or mar institutions. An alert, responsive and forward-looking leadership will ensure that wherever toxicity, whether for staff or students, threatens to rear its head in the institution, it is extinguished quickly. Even if the infrastructure is dilapidated, a supportive environment is very helpful in maintaining morale and doing wonders for productivity.

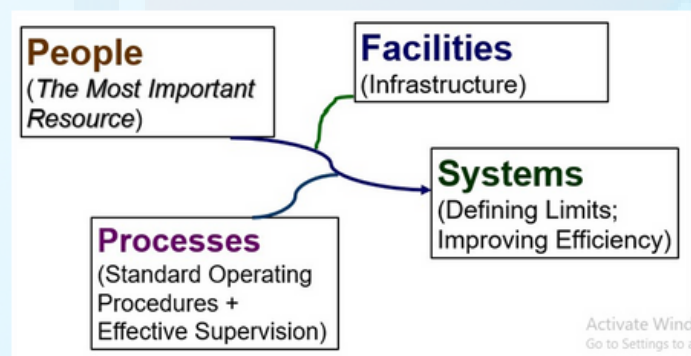
Leaders have an obligation to ensure openness and transparency in all dealings in the university, from admissions, through student-teacher interactions to student assessment and other aspects of academic life. There must be transparency in the conduct of research and dissemination of new knowledge. It is the responsibility of leaders to ensure that due recognition and reward are apportioned to those who are deserving and appropriate sanctions applied to those who deviate from acceptable conduct so that bad behaviour does not become the norm. There should be a code of institutional ethics that is subscribed to by all stakeholder-groups, a manner of doing things in which everyone respects the rights and privileges of others while seeking the protection of their own. It is only in such a milieu that the personnel will develop a good work ethic that edifies the whole system.

Mentorship is the twin of leadership. One key element of mentorship is the mentor giving the person being mentored access to his/her network of influence. As the bestselling author Tim Sanders once said, "Your network is your net worth"

An academic with a wide network of contacts and influence is in a far better position to succeed than one who is isolated. An institution where mentorship opens doors to those who are just beginning to climb the career ladder will develop much faster than one filled with bad mentors or no mentors. When good mentorship is coupled with sound leadership that forges networks between the university and other academic institutions, industry, alumni and the community, synergy will be created and development becomes inevitable.

It is important not to conflate preceptorship with mentorship. Both are effective in building confidence and propelling career advancement, but there are important differences. Mentorship works best when it is developed organically whereas preceptorship is usually assigned. While mentorship is open-ended, preceptorships tend to have set time limits. Preceptorships focus on knowledge and skills acquisition while mentorship is about life experiences, networking and maintaining work-life balance. Universities will be better served by their personnel if they invest in the establishment of formal mentorship schemes while also encouraging their staff to supplement this by seeking informal mentors outside that structure.

BUILDING OPTIMALLY FUNCTIONAL SYSTEMS



Thereafter, he was called to higher service as principal of the University College Ilorin, eventually becoming the first Vice-Chancellor of the University of Ilorin. His stay in Ilorin was cut short by the decision of the Military Government of the day to transfer him to Ahmadu Bello University, Zaria as Vice-Chancellor. The circumstances that created the vacancy in Zaria and the entrenched interests in that institution were not conducive to the kind of changes he wanted to introduce to accelerate the development of that university. He had to confront crisis after crisis so much so that he eventually made the decision to resign after only one year at the helm there. Many of the changes he sought to introduce eventually became part of the practices in that institution, demonstrating his prescience.

Emeritus Akinkugbe also played other major leadership roles in the Nigerian university system, notably as the Chairman Joint Admissions and Matriculation Board in 1977 and Chairman of the Implementation Committee for the Education Trust Fund that was one of the major outcomes of the Longe Commission Report of 1991. He was Pro-Chancellor and Chairman of the Governing Council of the University of Port Harcourt, concurrently serving as the Chairman of the Committee of Pro-Chancellors of Nigerian Universities. In these positions, he proved his mettle as a leader, sticking for principles and pursuing the common good. He was the chairman of different committees to implement the establishment of new universities, especially two in Ondo State during two different eras. He was also very active in the health sector, particularly when the Federal Government decided to revamp the teaching hospitals and install ultramodern equipment in selected "centres of excellence". I had the privilege of serving with him on the first Board of Management of the Osun State University Teaching Hospital where his wealth of experience and profound leadership skills were again on display as Chairman. In each of these roles, he excelled and came out with his reputation unsullied. Leaders at all levels must pave the way in building a shared vision, encourage mentorship and empower new leaders to emerge in preparation for transition so that there is continuity in the system. Emeritus Akinkugbe exemplified these attributes.

Academic leaders have the responsibility of creating a system that is optimal for institutional success and development by aligning personnel with facilities and processes in a manner that builds synergy into institutional operations (Figure 2). Two key elements that must command the attention of academic leaders when designing the processes that will elevate their system to a level of excellence are:

- carefully setting out standard operating procedures
- mechanisms of effective supervision to ensure tasks are done by those assigned to do them.

Where well-trained personnel are working in good facilities and the processes are clearly defined, the system will be efficient and productive for the benefit of all.

Tim Kight, an American entrepreneur, once said: "The pursuit of mediocrity is rarely intentional, but it is always successful." The difference between an excellent and a mediocre institution is found in how the leaders intentionally create an enabling environment by aligning personnel and processes in such a way that motivates the people in the system to overachieve. The difference between a transactional and a transformational leader is that the latter seeks opportunities for synergy that will lead to fundamental changes in the institution.

Oladipo Akinkugbe, Leader & Mentor

Emeritus Akinkugbe was the quintessential leader and mentor. Even when he did not actively seek leadership, he was sought after and convinced to take up such positions. One such situation was in 1970 when the Dean of the Ibadan Medical School at the time, Professor E. Latunde Odeku decided not to seek another term. There were a few more senior professors in the then Faculty of Medicine who were showing interest in the position, but some of the "Young Turks" took it upon themselves to persuade Professor Akinkugbe to seek the position. They found proposer and seconder to fill the nomination form and got him to append his signature as being willing to serve. The rest is history, as he went on to serve two very eventful terms in office during which admissions to the medical school were greatly expanded and the clinical sciences building that now bears his name was erected.

WELCOME ADDRESS DELIVERED BY THE VICE-CHANCELLOR, UNIVERSITY OF MEDICAL SCIENCES, ONDO, PROFESSOR ADESEGUN FATUSI, FNAMed, FAS AT THE 4th EMERITUS PROFESSOR OLADIPO AKINKUGBE DISTINGUISHED LECTURE ON MONDAY, 15TH JULY 2024

Protocols

With great delight, I welcome you all to this occasion of the 4th Emeritus Professor Oladipo Akinkugbe Distinguished Lecture. I wish to warmly welcome our distinguished lecturer for the lecture, Prof Akinyinka Omigbodun, FWACS, FRCOG, FNAMed, FAS; I am deeply grateful for his acceptance of our invitation despite his very tight schedule. It is almost my great delight to welcome the illustrious Akinkugbe family, and I duly recognise the presence of Chief Taiwo and Mrs Toyin Akinkugbe, Mr Olumide Akinkugbe, the son of late Emeritus Akinkugbe, and all other representatives of the family hereby present.

This annual lecture is a unique event in our university calendar and a celebration of a great Nigerian, a global citizen, and a world-class figure in medical practice, tertiary education, and university leadership. Late Emeritus Professor Oladipo Olujimi Akinkugbe, DPhil, FWACP, FRCP, CON, CFR, FAS, was simply an embodiment of excellence. The UNIMED community is greatly honoured and blessed to have had the late Emeritus Professor Akinkugbe as our foundation Pro-Chancellor. In the late emeritus Professor Oladipo Akinkugbe, this university, our nation, and the medical world globally found not only a brilliant mind but also a man of solid character, unassailable integrity, professional diligence, and outstanding performance: a man who truly deserves to be honoured at all times. I am proud that our University, the University of Medical Sciences, Ondo – Nigeria's first specialized university of medical and health sciences – made it a point of duty to initiate this series to honour this medical colossus while he was yet alive, and followed through faithfully in annually organizing this event despite the demise of emeritus Prof Akinkugbe a few months before the first edition of the lecture took place in July 2021. Emeritus Prof Akinkugbe was a man of many parts in his life time– a policy maker, teacher, administrator, medical professional, counsellor, mentor and many more – and he brightly shone in all these areas As a University, we are proud to be walking in the footsteps of this great man and our first Pro-Chancellor.

Proudly, our focus is “excellence in medical education, research and services”, and our operations are grounded on the philosophy of “excellence or nothing.”

We are committed to the relentless pursuit of excellence and the provision of high-quality education across all health-related sciences fields. Our choice of lecturers in the previous three editions of this exciting programme reflects the multidimensional parts of the emeritus Professor Akinkugbe, and each of the annual distinguished lectures has benefited immensely from the mentoring they received from him during his lifetime.. For the first in 2021, Prof Isaac Adewole, FNAMed, FAS, a distinguished former Vice Chancellor of the University of Ibadan and a past Minister of Health was our distinguished lecturer. For the second edition, we had the privilege of a great medical educator, Professor Emiola Oluwabunmi Olapade-Olaopa, FAS, a former Provost of the College of Medicine, University of Ibadan, as our distinguished lecturer. For the third edition in 2023, we were blessed to have Dr Egun Ladipo Bamgboye, an outstanding physician and healthcare administrator, the Medical Director of St. Nicholas Hospital, Lagos and a past President of the Nigerian Association of Nephrology was our lecturer.

Today, we have the privileged to have another outstanding mentee of Emeritus Oladipo Akinkugbe and a distinguished scholar, physician and healthcare leader as our distinguished lecturer in person of Prof Akinyinka Omigbodun, FAS, FNAMed. Our focus in this 4th edition of Emeritus Professor Akinkugbe's lecture is the nexus of leadership, mentorship, and academic development in Nigeria. This is a topic of great importance to the development of academic enterprise in our nation, and is paramount to the agenda of our university to be a reknown centre of excellence locally, nationally, and globally.

Our distinguished lecturer, Prof Akinyinka Omigbodun, is a personification of the topic we are discussing today. He is a Past Provost of the College of Medicine, University of Ibadan, and Past President of the West Africam College of Suregons, among many other leadership positions that he has handled with distinction and great impact.

He has taught generations of students, trained hundred of obstetricians and gynaecologists, and mentored numerous health care professionals within and beyond Nigeria, many of whom are distinguished professionals and highly-rated professors themselves today. He is also married to a great leader and mentor in the medical field, Prof Mrs Olayinka Omigbodun, Nigeria's first female Professor of Psychiatry, Fellow of the Academy of Science, and the current Provost of the College of Medicine, University of Ibadan. I sincerely encourage us all to pay great attention to the words of wisdom that will come from this erudite scholar, great gentleman, and distinguished academic and health care leader as they have the potential to transform each of us to become better leaders and more impactful mentors.

Distinguished ladies and gentlemen, at this juncture, I hereby express my sincere gratitude to the Planning Committee for this lecture headed by Ms. Pat Adoh, the Senior Assistant Registrar in the Office of the Vice-Chancellor and Head of our Corporate Affairs Unit.
Welcome, thank you, and God bless.

**ADESEGUN OLAYIWOLA FATUSI, FNAMed, FAS
VICE-CHANCELLOR**



The Vice Chancellor, Prof. Adesegun Fatusi delivering his speech at the event.

THE PRESENTATION SLIDES OF LECTURE BY PROFESSOR AKINYINKA OMIGBODUN.

Leadership, Mentorship & Academic Development in Nigeria



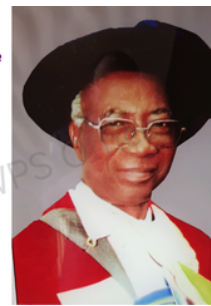
Leadership, Mentorship & Academic Development in Nigeria

Akinyinka O. Omigbodun, FAS
 Professor of Obstetrics & Gynaecology
 College of Medicine, University of Ibadan,
 University College Hospital,
 Ibadan, Nigeria

4th Emeritus Oladipo Akinkugbe Distinguished Lecture, 2024



4th Emeritus Oladipo Akinkugbe Distinguished Lecture, 2024



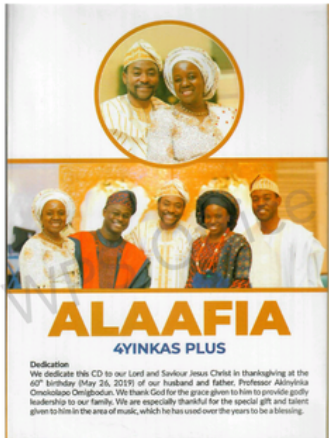
Oladipo weds Folasade, 1965



17th Sir Samuel Manuwa Lecturer, WACS, Monrovia, Liberia, 2012



Oladipo Akinkugbe in the 1960s



Leadership Starts With a Vision



Leadership is the ability to get people to follow a vision of a better state of affairs



Leadership



Leadership

- Leadership is the ability to get people to follow a vision of a better state of affairs.
- Leadership is a process of directing an organized group towards the achievement of goals
- Leadership is the process of influencing people towards achieving a common goal

Sources of Leadership Power

- **Formal Power/ Position** - derived from authority or legitimate position in the organization
- **Reward Power** - based on the leader's ability to administer and control rewards (such as pay, promotions, and praise) to others for complying with the leader's directives.
- **Coercive Power** - based on the leader ability to administer and control punishments (such as the power to fire, demote or reprimand) to others for not following the leader's instructions or acceding to his requests.
- **Expert Power** - based on the special knowledge, expertise, skill or experience possessed by the leader.
- **Referent Power** - based on popularity, charisma or closeness to authority figures

Importance of Leadership

"A herd of Deer led by a Lion is more likely to prevail in a battle against a pack of Lions led by a Deer"

Genghis Khan, (1162-1227 AD)

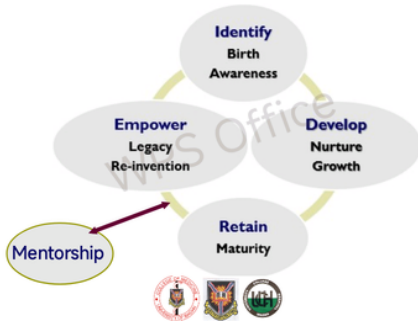


Effects of Leadership

- **Transactional** - Leaders who are competent at maintaining activities in the various components of the organization, steering the institution along a path of steady progress.
- **Transformational** - Leaders that bring about great positive changes in the organization by their vision, planning and management of human and material resources



LEADERSHIP CYCLE



What is Mentorship?

- Mentorship is a voluntary relationship between two people where the individual with more extensive experience, knowledge and networks of influence is able to pass along what he/she has learnt to a later entrant into the discipline or community they both belong to.
- The mentor draws from his/her life long academic, professional and other experiences to challenge, encourage, support and provide feedback to the person being mentored, and seeks/obtains support for the mentoree from his/her network of influence.

(Oshinkale, 2019; Sarabipour et al, 2022)

Benefits of Mentorship [1]

- Higher career satisfaction,
- Increased sense of self-efficacy or confidence in one's ability to complete tasks successfully,
- Expanded professional network,
- Greater likelihood of obtaining grant and other funding

Benefits of Mentorship [2]

- Increased number and pace of publications,
- Increased time spent on research and other career-enhancing academic activities,
- Shorter period to reaching the professorial cadre
- Improved retention in academia.

Benefits of Mentorship [3]

Mentorship

- builds optimism in the mentee,
- influences feelings of identity,
- provides a sense of purpose
- provides ethical and moral guidance
- can propel careers
- may have unintended effects

Models of Mentorship

- Formal
- Informal

Types

- Person-to-Person
- Group
- Peer
- Casual/Opportunistic

Good Mentors

- Usually very enthusiastic and good at what they do
- Confident in their convictions.
- Love the advancement of knowledge deeply and know that reproducing themselves is the best contribution they could ever make, despite the toil required
- Although they have very busy schedules, they are unsparingly generous with their time to their mentees
- The best mentors do not only pay attention to talent but more so to character. They are as much emblems of success in their academic work as they are of ethical conduct and sound character
- Set their mentees free and delight in their progress

Bad Mentors

- The bad mentor is selfish with his/her time and resources.
- The bad mentor wants all the glory, cannot bear to see the mentoree shine—and may even envy the attention a talented protegee attracts.
- The bad mentor is exploitative and does not encourage growth and development in the doctoral student.
- The bad mentor is domineering and tries to make the doctoral student into the image of his/her choosing
- A bad mentor does not nurture individuality and

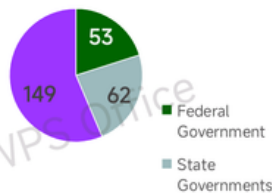
Evolution of Nigeria's Academy

- 1st Secondary School, CMS Lagos, started in 1859
- 1st formal Teacher Training College, St Andrews, Oyo, started in 1896
- 1st tertiary educational institution, Lagos Medical School 1930, incorporated into Yaba Higher College, 1932.
- Yaba College poorly funded
- Graduates had very limited career opportunities
- Pressure for university education building to very high levels in the British Colonies, in spite of 2nd World War.
- Elliot and Asquith Commission on Education – 1943

Eric Ashby Commission, 1959

- New Universities
 - Nsukka (Legislation in 1956, Operations commenced in 1960)
 - Lagos, Ife and Zaria in 1962
 - Benin started as MIT in 1970, renamed in 1972.
- Thus "First Generation Universities" came about
- "Second" and "Third" generations of public universities followed, with state governments beginning to set up universities in 1980.
- First set of private universities licensed in 1999
- Private universities now outnumber the publicly-funded institutions

Proprietorship of Nigeria's Universities



As at May 2024

University Infrastructure

- Physical infrastructure,
- Digital infrastructure,
- Pedagogical infrastructure
- Intellectual Property infrastructure
- High-quality infrastructure and amenities, among other advantages:
 - facilitate better instruction,
 - reduce dropout rates
 - improve overall student outcomes
 - affect students' choice of institution to attend

University Superstructure

- A robust infrastructural base makes it possible to build an impressive superstructure atop it.
- "The most important element in the superstructure is the personnel who drive the processes in the system. If these people are not empowered, or if these cells are not nourished, the system will not function optimally"

Leadership and Mentorship to the Rescue

The foundation of a supportive atmosphere that optimises the mental health of people in the university community is leadership. Leaders can make or mar institutions.

Mentorship in Academia

- Mentorship is the twin of leadership.
- One key element of mentorship is the mentor giving the person being mentored access to his/her network of influence.
- "Your network is your net worth" - Tim Sanders
- An academic with a wide network of contacts and influence far better positioned for success
- Good Mentorship + Sound Leadership =

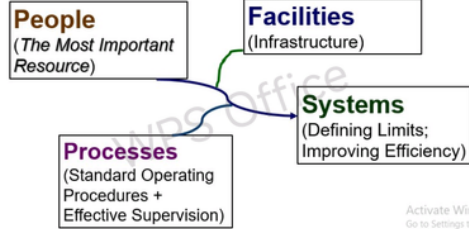
Mentorship or Preceptorship?

MENTOR	VS	PRECEPTOR
Occurs over time		Has set time limit
No termination date		Termination date
Sought out by mentee		Assigned
Teaches networking		Formalized orientation
Shares personal experiences		Assists in fine tuning skills
Experiences are personal		Offers suggestions
Mentoring relationship may be personal, academic, or work-related.		Work-related focus



Courtesy: CJ Miller

BUILDING OPTIMALLY FUNCTIONAL SYSTEMS



Activate Winc
Go to Settings to

Excellence in Systems

- Academic leaders aiming for excellence must:
 - carefully set out standard operating procedures
 - have mechanisms for effective supervision to ensure tasks are done by those assigned to do them.
- Where well-trained personnel are working in good facilities and the processes are clearly defined, the system will be efficient and productive for the benefit of all
- "The pursuit of mediocrity is rarely intentional, but it is always successful." Tim Knaht



Oladipo Akinkugbe, Leader & Mentor



Leaders Must Lead!

- Leaders at all levels must pave the way in
 - building a shared vision,
 - encouraging mentorship and empowering new leaders to emerge in preparation for transition
 - ensure continuity in the system
 - leave a worthwhile legacy
- Emeritus Akinkugbe exemplified all of these attributes



Versatile in Health Care
Exemplar of Leadership & Mentorship



Success in Leadership

Drivers of Success in leadership:

- Legitimacy
- Value Creation
- Stakeholder Perception of Future Prospects



Success in Leadership

"The challenge of leadership is to be strong, but not rude; be kind, but not weak; be bold, but not a bully; be thoughtful, but not lazy; be humble, but not timid; be proud, but not arrogant; have humour but without folly." Jim Rohn



Oladipo Olujimi Akinkugbe

CFR, NNOM, FAS, MD, DPhil, FRCP, FWACP, Officier de l'Ordre National de la République de Côte d'Ivoire,



Thank You!



PRE-LECTURE NEWS WITH LINKS

Oluyi said the lecture has, over the last three years, focused on different dimensions of the legacies of Prof. Akinkugbe which include, among others, research, teaching and clinical services.

He recalled that Professor Akinkugbe played key leadership roles within the health profession, education landscape and the Nigerian university system, leaving behind a legacy of impactful mentorship.

<https://thesun.ng/ondo-varsity-hosts-public-lecture-to-honour-late-prof-akinkugbe/>

The lecture, according to a statement signed by the instruction's Public Relations Officer, Isaac Oluyi, is billed to hold on July 15. He said the lecture is aimed at promoting the legacy of excellence as epitomised by Akinkugbe, one of the most distinguished academicians, medical teachers and leaders in the history of the country.

<https://newtelegraphng.com/unimed-holds-4th-akinkugbe-distinguished-lecture/>

The University of Medical Sciences, Ondo City, Ondo State, the first specialized University of Medical Sciences in Nigeria, has invited Professor Akinyinka Omigbodun, the past President, West African College of Surgeons, of the Department of Obstetrics and Gynaecology, College of Medicine, University of Ibadan, to deliver the 4th Emeritus Professor Oladipo Akinkugbe Distinguished Lecture on the 15th July, 2024.

<https://citymirrornews.com/news/2024/25/prof-omigbodun-to-deliver-4th-emeritus-oladipo-akinkugbe-distinguished-lecture-at-unimed/>

POST-LECTURE NEWS WITH LINKS

The lecture has over the last three years focused on different dimensions of the legacy of Prof. Akinkugbe that includes, among others, research, teaching and clinical services. Akinkugbe according to Oluyi played key leadership roles within the health profession, education landscape and the Nigerian university system, leaving behind a legacy of impactful mentorship.

<https://www.thehopenewspaper.com/transition-don-charges-leaders-on-mentorship/>

Reflecting on the legacy of Emeritus Prof. Oladipupo Akinkugbe, Omigbodun hailed him as a model leader and mentor, emphasising the crucial role of such figures in Nigeria's academic development.

<https://punchng.com/japa-don-calls-for-measures-to-retain-talent>

Prof. Adeyinka Omigbodun, a university scholar and former president of the West African College of Surgeons, has expressed concerns over the current hardship Nigerians are going through to make ends meet in the wake of the hike in prices of commodities.

<https://gazettengr.com/scholar-blames-hardship-on-bad-leadership-says-nationwide-protest-not-best-option/>

Former president of the West African College of Surgeons and professor of Obstetrics and Gynaecology at the University of Ibadan, Prof. Adeyinka Omigbodun, has stressed the need for more hands in the medical profession to cater for the health needs of Nigerians.

<https://thesun.ng/medical-profession-needs-more-hands-for-health-needs-of-nigerians-prof-omigbodun/?amp>

On the Japa syndrome, Omigbodun said it is a net benefit and not a loss because the returned value of emigration is immense, pointing that in most cases, the Japa people become the sustainers and benefactors of their families, friends, and communities.

<https://www.thisdaylive.com/index.php/2024/07/18/decay-infrastructure-across-tertiary-institutions-is-appalling/>

Omigbodun attributed the hardship to poor leadership but cautioned that street protests are not the best way to address the challenges. He stressed that peaceful demonstrations are the right of the citizens but noted that followers also have a crucial role in ensuring the right people are in power to implement policies that benefit the masses.

<https://dailytrust.com/hardship-protest-against-tinubu-not-best-option-don/>



POST UTME/DIRECT ENTRY ADMISSION SCREENING FOR THE 2024/2025 ACADEMIC SESSION

The University of Medical Sciences (UNIMED), Ondo State is the First (1st) Specialized Medical and Health Sciences institution in West Africa. Since its establishment in 2014, the University has carved a niche by being one of the few public universities with a stable & uninterrupted academic calendar with exceptional educational service delivery quality.

According to NUC Ranking (2021), the University was ranked first (1st) among Ondo State-Owned Universities, 2nd best of all Public & Private Universities in Ondo State, 4th among all State-Owned Universities in Nigeria, and 19th Best University in Nigeria.

Accordingly, the University hereby invites all suitably qualified candidates for undergraduate admission in the 2024/2025 Academic Session into the following Faculties / Disciplines:

- **Faculty of Clinical Sciences**

1. Medicine and Surgery

- **Faculty of Dental Sciences**

1. Dentistry
2. Dental Therapy
3. Dental Technology

- **Faculty of Pharmacy**

1. Pharmacy***

- **Faculty of Medical Rehabilitation**

1. Doctor of Physiotherapy
2. Prosthetics and Orthotics
3. Audiology
4. Occupational Therapy
5. Speech Language Therapy***

- **Faculty of Nursing Science**

1. Nursing Science

- **Faculty of Allied Health Sciences**

1. Medical Laboratory Science
2. Radiography and Radiation Science
3. Human Nutrition and Dietetics
4. Health Information Management
5. Complementary and Alternative Medicine
6. Health Care Administration and Hospital Management

Faculty of Basic Clinical Sciences

1. Pharmacology

Faculty of Basic Medical Sciences

1. Anatomy with options in:

- i. Forensic Science
- ii. Human and Medical Genetics
- iii. Mortuary Science
- iv. Neuroscience

2. Biochemistry

3. Physiology

Faculty of Science

1. Animal & Environmental Biology with an option in

- i. Cell Biology and Genetics

2. Biotechnology

3. Chemistry with options in:

- i. Industrial Chemistry
- ii. Analytical/Environmental Chemistry

4. Computer Science

5. Environmental Management and Toxicology

6. Food Science and Technology

7. Industrial Mathematics

8. Information Technology

9. Mathematics

10. Medical Physics

11. Medicinal Chemistry

12. Microbiology

13. Physics

14. Physics with Electronics

15. Plant Biology and Biotechnology

16. Science Laboratory Technology

17. Statistics

School of Public Health

1. Community Health Science

2. Environmental Health Science

- **Please note that the courses with Asterisks (***) are newly introduced programmes.**

ELIGIBILITY

1. Candidates who chose “Ondo State University of Medical Sciences” as their most preferred (1st) Choice Institution in the 2024 UTME and scored **150 and above** are eligible to apply for the Post UTME Screening.

2. **Also candidates who do not choose the “Ondo State University of Medical Sciences” and are willing to change to the institution as their most preferred (1st) choice are also advised to apply for the Post Utme Screening.**

3. All applicants are required to have a minimum of five (5) credits in either WAEC, NECO and GCE O' Level, which must include English Language, Mathematics and any other three (3) relevant subjects as may be specified by each Faculty. The five (5) O'Level credits should be obtained in not more than **two (2) sittings**.

- For Medicine and Surgery, Dentistry and Doctor of Physiotherapy programmes, the five (5) O'Level credits must include Mathematics, English, Biology, Chemistry & Physics which must be obtained at only one (1) sitting.

4. Direct Entry candidates who have already applied through JAMB and also picked the University as their most preferred (1st) Choice Institution in the 2024 Direct Entry Registration are also eligible to apply for the Post UTME Screening.

- They are required to possess a minimum of ten (10) points aggregate in relevant 'A' level certificates or B.Sc. (Hons) Degree with a minimum of Second Class (Lower Division)/Diploma in the Basic Medical or Basic Science subjects with a minimum of Lower Credit;
- for Medicine and Surgery and Dentistry programmes, a minimum of thirteen (13) points aggregate in relevant 'A' level certificates or Second Class Upper, B.Sc. (Hons) Degree in any Basic Medical Science courses;
- for the Nursing Science programme, candidates with a first (1st) degree in health-related and basic science courses with a minimum of Second Class Lower Honours are also eligible to apply.

5. JAMB UTME Subject Combination: All courses in the various Faculties require English Language, Biology, Chemistry and Physics. Candidates applying for admission in Mathematics, Physics, Statistics, or Computer Science are required to present a UTME subject combination of English Language, Mathematics, Physics, and Chemistry.

HOW TO APPLY FOR THE 2024 POST UTME SCREENING:

Eligible candidates should log on to the University website www.unimed.edu.ng and take the following steps:

- Click on **Admission**;
- Click on **Post-UTME** to access the Post-UTME Portal;
- Click on **PAYMENT** to make payment via the online payment system using VISA or MASTER Card. **Note that:** VERVE Card is not allowed;
- After payment, Print the Payment Receipt
- On the **Post-UTME Portal**, Click on **Application Portal** to Login with your **UTME Registration Number** and **Payment Transaction ID** as Password to complete the Post-UTME registration.

For more details on payment and application, check the University website (www.unimed.edu.ng) *PAYMENT IS ONLY VIA THE UNIMED PAYMENT PLATFORM ON THE UNIVERSITY WEBSITE, ON NO ACCOUNT SHOULD CANDIDATES MAKE PAYMENT TO ANY UNAUTHORISED ACCOUNT. PLEASE SEEK CLARIFICATION IN CASE OF DOUBT.*

DISCLAIMER

Kindly note that the University of Medical Sciences does **NOT** have admission agents. For the avoidance of doubt, visit the University website at www.unimed.edu.ng for valid and authentic information about admission into various programmes offered by UNIMED; and for physical clarification on admission, please visit the Admissions Unit, Academic Affairs Office, UNIMED Laje Road Campus, within Medical Village, Ondo City, Ondo State, Nigeria.

Also, note that valid payments for the purchase of forms can ONLY be done as described above and NOT into any individual's account. Anyone who deals with an unauthorized individual and/or makes payment(s) into any individual's account does so at her/his own risk!

Dr. Woleola J. Ekundayo
Registrar

2024 POST UTME SCREENING DATE AND VENUE OF THE EXAMINATION:

The 2024 Post UTME Screening Exercise will be held between **Tuesday 3rd, Wednesday 4th and Thursday 5th September, 2024.**

Venue of Examination and other modalities for the 2024 Post UTME Screening Exercise will be communicated to validly registered candidates via their individual portal on the University Website before the above stated dates.

ALSO NOTE THAT:

1. All candidates will be required to bring along the following items to the screening venue:
a. JAMB 2024 UTME Notification of Results Slip/Registration Slip for Direct-Entry Candidates;
b. Printed copy of the completed 2024 Post UTME Screening slip.

2. Direct Entry Candidates are to request for their Official Academic Transcripts **which must be forwarded directly** from their previous institution to the Registrar, University of Medical Sciences, Ondo, either by email to transcript@unimed.edu.ng or through courier service to the following address: **Office of the Registrar, University of Medical Sciences, Laje road Campus, within Medical Village, Ondo City, Ondo State, Nigeria.**

(Direct Entry applicants will not be considered for admission without evidence of submission of submission of official academic transcripts to the above address)

3. For more information or clarifications, candidates are advised to visit the University website at www.unimed.edu.ng, send an e-mail to admissions@unimed.edu.ng, or call the following phone numbers: **+234 705 121 2222** or **+234 813 551 3654**.

4. Any candidate who fails to present himself/herself for the 2024 Post UTME Screening Exercise will **NOT** be considered for admission.

The advertisement features the UNIMED logo in large blue letters on the left. To the right, it includes the University of Medical Sciences logo and name, along with the text 'Nigeria's 1st Medical & Health Sciences University' and the website www.unimed.edu.ng. A central graphic shows a question mark icon with the text 'Did you know that there are over 30 COURSES offered at UNIMED'. Below this, it lists course costs: 18 courses cost less than ₦200,000 (The NextGen Scholarship), 13 courses cost less than ₦450,000, and 3 courses cost less than ₦300,000. A section titled 'What you stand to gain' lists: Uninterrupted academic calendar, Top-rated lecturers & facilitators, and Ultra-modern learning facilities & technologies. At the bottom, it provides contact information: e-mail: admissions@unimed.edu.ng and Call: 08135813654, and the website www.unimed.edu.ng.

PHOTO SPEAKS



Olumide Akinkugbe, spoke on behalf of the family at the event



L-R; The University Acting Librarian, Mr. Oluwafemi Folorunsho; Registrar, Mr. Woleola Ekundayo; CMD UNIMED-TH, Dr. Michael Igbala; Vice Chancellor, Prof.



Guests at the event



CMD UNIMED-TH, Dr. Michael Igbala at the event.



Group Photograph of the Principal Officers of the University, The Distinguished Lecturer and the Akinkugbe Family after the event



The DVC Acad., Prof. Roseangela Nwuba presenting the Award of Appreciation to the Distinguished Lecturer.